Cover Sheet: Request 14377

MET 4XXX Mesoscale Meteorology

Info	
Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Stephen Mullens stephen.mullens@ufl.edu
Created	10/25/2019 9:20:56 AM
Updated	11/22/2019 1:37:37 PM
Description of	This is a new meteorology course on the science and impacts of mesoscale weather, including
request	those related to mountain-induced wind flow and precipitation, low-level jet streams, fronts and
	drylines, thunderstorms, and hurricanes.

Status	Group	User	Comment	Updated
	CLAS - Geography 011609000	Jane Southworth		10/25/2019
Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following: 1) start the course description at "Covers"; 2) prerequisites should list course numbers; 3) please a grade scale	11/19/2019
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Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		11/22/2019
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Course|New for request 14377

Info

Request: MET 4XXX Mesoscale Meteorology Description of request: This is a new meteorology course on the science and impacts of mesoscale weather, including those related to mountain-induced wind flow and precipitation, low-level jet streams, fronts and drylines, thunderstorms, and hurricanes. Submitter: Stephen Mullens stephen.mullens@ufl.edu Created: 12/9/2019 11:06:39 AM Form version: 5

Responses

Recommended Prefix MET Course Level 4 Course Number XXX Category of Instruction Advanced Lab Code None Course Title Mesoscale Meteorology Transcript Title Mesoscale Meteorology Degree Type Baccalaureate

Delivery Method(s) On-Campus Co-Listing No

Effective Term Earliest Available Effective Year Earliest Available Rotating Topic? No Repeatable Credit? No

Amount of Credit 3

S/U Only? No Contact Type Regularly Scheduled Weekly Contact Hours 3

Course Description Covers the major dynamic and thermodynamic processes of the atmosphere that govern the structure, development, and evolution of weather systems generally smaller than those of the synoptic scale.

Prerequisites MAC2312 & PHY2049

Co-requisites Synoptic Meteorology

Rationale and Placement in Curriculum Mesoscale systems are among the most impactful atmospheric events on society, including hurricanes, fronts, thunderstorms, and lake effect snow. Understanding what governs their growth and decay, and how they relate to synoptic scale features, is essential to meteorological knowledge. Generally, students should have gained the foundational meteorological understanding in introductory undergraduate courses, and understand general atmospheric processes through intermediate undergraduate courses. That knowledge will be used in this advanced undergraduate course.

Course Objectives Students can describe with the dynamic and physical principles underlying the structure, development, and evolution of mesoscale weather systems.

Students can demonstrate knowledge of how the vertical structure of the atmosphere controls the behavior of convective phenomena and gravity waves.

Students can demonstrate knowledge of how various indices and maps derived from atmospheric soundings can reveal the potential for severe convection to occur in the atmosphere.

Students can demonstrate knowledge of the effects of topography on the structure of mesoscale systems.

Students can demonstrate knowledge of the role of vorticity in determining the evolution of mesoscale phenomena.

Students can demonstrate knowledge of the use of atmospheric radar returns to diagnose the

structure of precipitating systems and the occurrence of such severe weather as flash flooding, hail, tornadoes, and lake-effect snowstorms.

Students can demonstrate skill in the analysis of mesoscale phenomena using surface and upper-air observations of the atmosphere.

Course Textbook(s) and/or Other Assigned Reading Mesoscale Meteorology in Midlatitudes by P. Markowski and Y. Richardson, Wiley-Blackwell, 2010.

Weekly Schedule of Topics Mesoscale vs synoptic scale definitions

Mesoscale equations and tools

Mesoscale Instabilities

Planetary boundary layer

Lake effect snow, horizontal convective rolls, sea and land breeze

Mountain waves, downslope windstorms

Cold air damming, lee cyclogenesis

Fronts, dryline, outflow boundaries

Low level jet

Convective initiation, single cells Hodographs, multicell storms, squall lines, supercells Mesoscale convective systems Tornadoes, hail, flash floods

Tropical and extratropical cyclone track deflection over mountains

Hurricanes, tropical cyclone tornadoes

Grading Scheme 35% Weekly Homework

15% In class activities

20% Midterm Exam

30% Final Exam

А 93.0-100 A-90.0-92.9 B+ 87.0-89.9 В 83.0-86.9 B-80.0-82.9 C+ 77.0-79.9 73.0-76.9 С C-70.0-72.9 D+ 67.0-69.9 D 63.0-66.9 D-60.0-62.9 Е 0.0-59.9 Instructor(s) Stephen Mullens Attendance & Make-up Yes Accomodations Yes

UF Grading Policies for assigning Grade Points Yes Course Evaluation Policy Yes